### Module 9

# **Assessing Welfare in Practice**



This lecture was first developed for World Animal Protection by Dr David Main (University of Bristol) in 2003. It was revised by World Animal Protection scientific advisors in 2012 using updates provided by Dr Caroline Hewson.

#### Free online resources

To get free updates and additional materials, please go to <a href="https://www.animalmosaic.org/education/tertiary-education/">www.animalmosaic.org/education/tertiary-education/</a>

### This module will teach you

### Why you carry out welfare assessments

How you carry out welfare assessments in different contexts

- Group level: herd health planning for farm clients
- Group level: quality assurance schemes, slaughterhouse, laboratory
- Individual level: clinical examination

### Why carry out welfare assessments?

### To meet standards of care (Grandin, 2010a)

- Because animals are sentient
- Not suffering, but functioning well, feeling well
   and can perform important species-typical behaviours
- To prevent 'bad' becoming normal

### **Types of standards**

- International OIE
- National legislation/guidelines
- Private standards

## 1 Quality assurance schemes

Voluntary schemes that establish standards in areas that consumers value, eg welfare

Regular, independent checks to ensure standards are met

## 1 Quality assurance schemes

### Internal, eg

- UK Freedom Foods
- Chile beef (Schnettler et al., 2009)
- McDonald's suppliers abattoirs, farmers

### **Enabling export, eg**

- Brazil (Vieira, 2006)
- Namibia Farm Assured Namibian Meat Scheme



## 2 Benchmarking

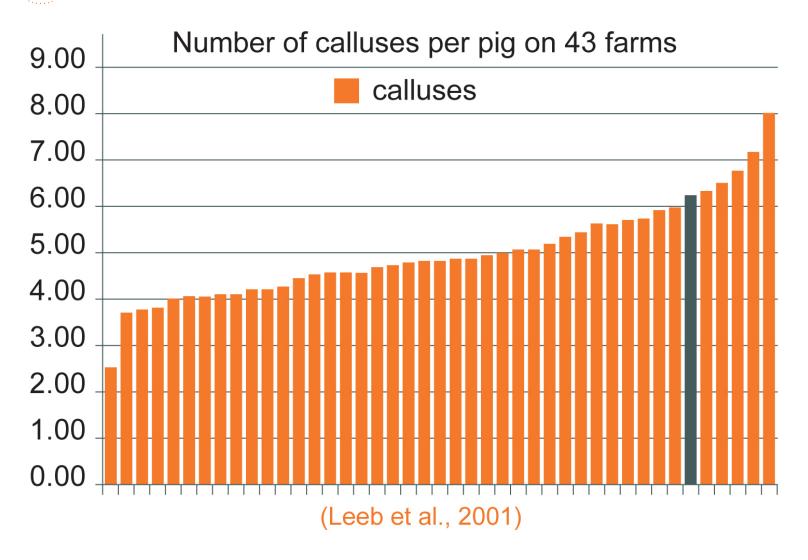
Welfare assessment of farm

Compare with welfare on farms in the same area

**Produce farm-specific priorities for action** 

**Identify farm strengths and weaknesses** 

### 2 Benchmarking: calluses in sows



## 2 Benchmarking: benefits

#### Feedback to farmers motivates them

### **Encourage farmers by:**

- Competing between farms over results
- Having an incentive system
- Showing them they can get a better price for animal products if criteria are met

## 2 Benchmarking: benefits

#### **Educate farmers**

- Raise awareness of their own performance
- Make aware of husbandry solutions to problems

#### **Enforce**

- Define minimum welfare performance
- Can be used to pass/fail farms
- Alternatively, farmer must produce and implement an action plan for a certification scheme

## 3 Veterinary practices helping their clients

#### Farm planning

Help the farmer to plan for times when the animals may be at high risk of suffering, and specify when to intervene so as to prevent suffering (Goddard, 2011)

#### Individual animals

Good clinical practice

## 4 Veterinary practices' own standards

## **Practice Standards Schemes Standards of care, eg**

- Humane handling of animals
- Hospitalisation
- Surgery (eg gentle tissue handling and intubation/extubation; audits)

### How to assess welfare

### **Group context**

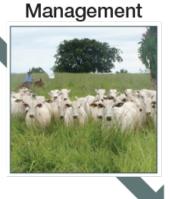
- Veterinary practice: farm planning
- Quality assurance schemes: on-farm
- Quality assurance schemes: slaughterhouse
- The impact of proposed research on laboratory animals

#### Individual level

Veterinary practice: clinical examination

### Welfare inputs and outputs

WELFARE INPUTS ◀



**Environment** 



Animal





Clinical health; production



Behaviour



Physiology



### Welfare assessment

### How to assess welfare (Butterworth et al., 2011)

- Welfare outputs (physiology and behaviour including production and disease)
- Welfare inputs information about animal management and any associated risk factors
- Inform the farmer/owner
- Support him/her in making changes

### Welfare and positive emotions?

### Behavioural responses to positive emotions (Boissy et al., 2007):

- Play
- Affiliative behaviours, eg allogrooming, resting together
- Some vocalisations

### Farm health planning

### Practical, structured preventive programme (Sibley, 2006)

 Needs to cover all aspects of welfare, not just disease prevention

### Regular visits to monitor and advise (Goddard, 2011) eg

- Every three months, or
- At times of particular welfare risk within the husbandry system, eg
  - Parturition season
  - During management operations, eg shearing
  - Before transport for slaughter



### **Example: sheep farm**





## Example: extensive sheep farm (Goddard, 2011) (continued)

Plan Area	Welfare benefit
Nutrition	Freedom from hunger and thirst, better disease resistance, faster growth rate
Housing	Protection from extremes of weather, especially after shearing
Biosecurity	Less risk of introducing disease
Routine preventive health treatments, e.g. vaccination for clostridial disease	Less risk of endemic disease outbreaks
Lambing intervention strategy	Less peri-natal suffering and loss of ewes or lambs
Intervention point when a risk factor reaches a specified level	Early relief from/reduction in suffering, e.g. when weather becomes very dry or cold

### Farm health planning

### Monitoring success of plan

#### Review records of welfare outputs:

- Must be easy for farmer to keep
- May require training to observe
- Include data from elsewhere, e.g. somatic cell count

### Farm health planning

Inspect farm and animals (welfare inputs and outputs)

Use the four areas of concern of the Welfare Quality® Project (2009)

- Good nutrition
- Good housing
- Good health
- Appropriate behaviour
- These areas include a total of 12 welfare criteria

## Extensive sheep farm (Goddard, 2011)

Area	Criteria	Example of measure
1. Nutrition (absence of)	1. Prolonged hunger	Body condition score; extra feed
	2. Prolonged thirst	Reliable supply of clean water
2. Housing (comfort)	3. Resting area	Dry, clean lying area (shelter)
	4. Ease of movement	Rough terrain?
	5. Environmental temperature	Shelter from extreme weather. Panting; huddling; shivering

## Extensive sheep farm (Goddard, 2011)

Area	Criteria	Example of measure
3. Health (absence of)	6. Injuries	Lameness, injuries
	7. Disease	Mastitis, foot rot, sheep scab, etc.
	8. Pain caused by procedures	Protocols for castration, tail-docking, disbudding as appropriate

## Extensive sheep farm (Goddard, 2011)

Area	Criteria	Example of measure
4. Appropriate behaviour	9. Positive emotional state	Absence of fearful behaviour; playing (lambs)
	10. Expression of social behaviours, as appropriate to the species	Sheep are generally social except at lambing and breeding
	11. Expression of other species-typical behaviours	E.g. grazing. Response to sheepdog
	12. Good human-animal relationships	Stockperson's handling; avoidance distance

### Farm health planning

**Inspect farm and animals (welfare inputs and outputs)** 

Risk assessment for current and future welfare problems

Adjust the preventive plan, eg

Handling

**Vaccination strategies** 

**Goals** 

Costs and benefits of achieving them

## **Group assessment:** quality assurance schemes

### Welfare Quality® project (www.welfarequality.net)

- Collaboration between researchers in 19 countries
- Four in Latin America: Mexico, Uruguay, Chile and Brazil
- 15 in Europe
- Laying hens and broilers, pigs, beef and dairy cattle, water buffalo

AWIN Animal Welfare Indicators project developing concepts further for these and other species and provide on-line information about animal welfare education.

## Some results: pigs (Temple et al., 2011)

### 30 farms: total of 64,496 pigs

- Took 5.5 to 6.5 hours per farm
- Easy to do

### Lots of variability between farms in all the welfare outputs

Health and behaviour

### This means you could distinguish farms with good welfare from those with poor welfare

However, it was not clear what caused farms to have such differences in the behavioural measures

Prevent 'bad becoming normal' Very specific wording eg

"Most of the animals were handled roughly."

VS.

"The handler kicked all the animals and hit 18 out of 20 on the head with a metal rod."

#### Five animal-based measures

Percentage effectively stunned at the first attempt

- E.g. at least 95 per cent of cattle
  - 100 per cent must still be unconscious after they are hung on the rail Percentage that vocalise during handling and stunning
- E.g. 5 per cent or fewer of the pigs squeal in the restrainer stun box or stunning penPercentage that fall during handling
- Handling practices or flooring need to be improved if more than 1 per cent of animals fall during handling
  - Percentage moved with an electric goad
- Under 25 per cent

### **Prohibited practices**

- No dragging of animals
- No dropping of animals
- No throwing of animals
- No use of puntilla (stabbing behind the poll)
   or cutting tendons to immobilise
- No hoisting live animals before ritual slaughter

### Measures of welfare on-farm, during transport and at the abattoir

- Percentage of lame animals
- Percentage of thin animals
- Percentage of dirty animals
- Percentage of animals with sores, bruises or lesions
- Percentage that die before slaughter
- Percentage morbidity (illness or injury)
- Percentage of birds with broken wings and legs

### Group assessment: laboratory animals

### Animal welfare grading (Mellor et al., 2009)

Developed to assess the impact of procedures on research animals Assesses level of welfare compromise, but not positive experiences

#### **Five domains**

Each graded A to E according to specific criteria, and one overall grade is then assigned

## Animal welfare grading (Mellor et al., 2009)

- 1 Nutrition: dehydration, malnutrition, under-nutrition eg body condition score
- 2 Environment: cold exposure, heat exposure eg shivering, panting, body temperature
- Health: disease, injuries eg fever, cuts, diarrhoea
- 4 Behaviour: absence of normal behaviours, presence of abnormal behaviours
- 5 Mental state: feelings and emotions, anticipated intensity of nausea, pain, fear, etc.

eg posture, vocalisation, heart rate, behaviours, physiological measures

## Example of animal welfare grading (Mellor et al., 2009)

1 Underfed animals exposed to severe cold for 24 hours

2 Nutrition: food intake restricted to cause loss of 20 per cent of body weight GRADE: C

3 Environment: low temperature –
at the limit of the animal's capacity to adapt GRADE: C

4 Health: mild impairment GRADE: B

5 Behaviour: mild restriction GRADE: B

6 Mental state: severe distress from underfeeding and cold GRADE: D

**OVERALL GRADE: D** 

## Assessing welfare as part of individual veterinary examination

## Consider welfare inputs and welfare outputs that reflect all aspects of welfare

- Physical functioning
- Mental state
- Performance of important behaviours

Include as part of annual health check



### Who is responsible?

#### **Owner**

- Overall responsibility
- Formulates plan for procedures
- Maintains records

#### Vet

- Advises on plans and record system
- Reviews performance
- Advises on corrective action

#### **Assessor**

Gives feedback only, not advice

### Summing up

#### Why you carry out welfare assessments

### How you carry out welfare assessments in different contexts

- Veterinary practice: farm health planning
- Quality assurance: on farm
- Slaughterhouse: five-point audit
- Impact of research on lab animals: animal welfare grading
- Veterinary practice: individual clinical examination

## Feedback: Please let us know what you think

- How have you used this module?
- What did you like about it?
- What did you not like?
- Do you have any tips to share?

Please take part in our 10 minute survey here:

https://www.surveymonkey.com/s/BKP3D6H

Your feedback will help other teachers like you

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## Websites of labelling schemes cited in Slide 5

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Freedom Foods UK: www.rspca.org.uk/freedomfood

Welfare Quality® Project: www.welfarequality.net